



Mme. Purdy-Weir's Post October 2024

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Marshview Middle School

DATES TO REMEMBER

October 2nd—School Picture Day

October 9th—ENGAGE begins

October 14th—Thanksgiving —No classes

October 17th—MTA Pops Concert at Con Hall 10:30 am

October 15-18th—Scholastic Book Fair

October 24th—School Dance 6:30 pm



REMINDERS

* **AGENDAS:** Please monitor and **initial** your student's agenda **nightly**. They should be reading each night for 15 minutes in French and reviewing their word card for their Friday tests. **Agendas should be brought to school daily please.**

* **Times Tables**—This month we are putting on a blitz to learn our multiplication facts by heart. Students should be practicing these nightly until mastered. Knowing these is crucial to many future math concepts. Many resources have been provided to assist students in this area.



OUR FOCUS THIS MONTH:

As outlined last month, all subjects (science, social studies and health) are taught cross-curricularly with French Immersion Language Arts. The next few weeks we will focus on Social Studies.



The theme for Grade 5 social studies is learning about societies through time. The students will learn about the work of historians and archeologists and the im-

portance of artefacts in their work. Near the end of the month, or in early November, we will be visiting our neighbors at the Boultenhouse Museum to view and learn about local artefacts and the history of Sackville. We will then move on to a science unit where we will study the human body.



ELA NEWS:

In ELA we have begun working on the reading strategy of self-monitoring for understanding. In recognition of Orange Shirt Day last week, we will be reading the short story *As Long As The Rivers Flow*. This story highlights the realities of Indigenous children who experienced life in residential schools. Our class 'read aloud' novel is *Fatty Legs*, the moving memoir of an Inuit girl who emerges from a residential school with her spirit intact. Throughout our unit we will be practicing reading and writing skills in various capacities and practicing how to find and draw important information from a text.

MATHEMATICS NEWS:

This month, we continue to review some grade 4 concepts and outcomes as we progress to working with numbers up to 1 million. Our next topic will be number patterns. We will begin by discussing whether the numbers are growing, shrinking or both. We will also write rules for a given pattern, as well as write patterns for a given rule. Finally, we will use patterns to make predictions about subsequent numbers. The students have also been completing a daily *Mad Minute*, where they have 60 seconds to complete 25 multiplication questions. Students compete against themselves to show steady improvement with their math facts. These will come home weekly so that parents are aware of their student's progress and can assist, as required, to get these facts mastered.