



# Mme. PURDY-WEIR'S POST September 2024

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## GENERAL INFORMATION

### IMPORTANT DATES

- **Sept. 11th**– Welcome Back Assembly
- **Sept. 18th** — MMS Terry Fox Walk, 1:05 pm
- **Sept. 23rd—27th** Truth and Reconciliation Week
- **Sept. 27th**— Orange Shirt Day at MMS
- **Sept. 30th**— National Day for Truth and Reconciliation—**no classes**
- **October 2nd**— School Picture Day

Happy New Year and welcome to Grade 5 FI at Marshview Middle School! I look forward to working with you and your child this school year. I know they will enjoy a productive year filled with discovery, learning and growth. Be assured that I will do all that I can to make this year a positive and pleasant one for my students (and their parents). Our agenda is an extremely valua-

ble and helpful tool and can be an effective way for us to keep the lines of communication open. Any notes, forms etc. will always be placed in the front pocket and it should be checked daily. As well, students will be writing down any assigned homework in their agendas Monday to Thursday. Here at MMS we do our best to not assign homework on the weekends. Should you have any questions or concerns you can communicate with

me via the agenda, email or by calling the school at 364-4086. I strongly believe that a good learning experience is built on cooperative and open communication between parents, child and teacher. I look forward to our year together!



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## MATHEMATICS NEWS

Each day will begin with math. We will work on our critical thinking and collaboration skills. The Grade 5 math curriculum is divided into three main strands: *Numbers, Patterns and Relations*, and *Shape and Space*. We have begun the year with some review of numbers and will continue by applying our prior knowledge to larger numbers, up to one million. This month we will also work a bit with patterns and use them to help solve problems. We will look at equations and solve for unknown variables. Lots of learning to kick off the year!

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## French Immersion Language Arts News

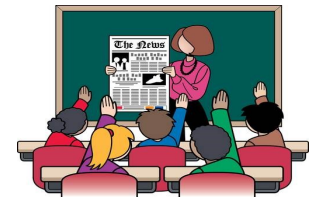
Our FILA outcomes are taught throughout the year using topics drawn from the Grade 5 Science, Social Studies and Health curricula. Topics and subject areas are completely integrated, cross-curricular and holistic—so you will find that none of our subjects are taught independently. We work on building and strengthening second language speaking, listening, reading and writing skills through experiences exploring all subject matter. Our first block will be

spent learning Health outcomes related to R-E-S-P-E-C-T. Students will be engaged in various activities aimed at teaching self-respect, respect for others and strategies to ensure successful interactions with peers and adults.

Throughout the year we will also look at the following topics: Science: Forces and Simple Machines, and The Human Body; in Social Studies: Introduction to Archeology, Ancient Civilizations, The Middle Ages, Our Indigenous and

Inuit People; and finally in Health: Wellness, Career Development, Mental Fitness and Relationships.

If you have any questions or find that there are topics that come up throughout the year about which you have expertise, or if there are other ways you feel you might contribute to our classes, please let me know.



## ENGLISH LANGUAGE ARTS NEWS

The English literacy block for Grade 5, which is 200 minutes per week, is designed to further advance your child's literacy skills. Throughout Grade 5 there will be a specific focus on researching topics of interest. The curriculum engages students in a range of experiences and interactions with a variety of texts (print, visual, graphics, etc.) designed to help them develop increasing control over the language processes, to



use and respond to language effectively and purposefully, and to understand why language and literacy are so important in their lives. We will work on several strategy units

throughout the year. Each unit will allow students the opportunity to practice their reading, writing and oral language skills using a variety of engaging and motivating activities. Students will be doing in-class independent reading several times a week and should always have an English novel, either from home or from our school/classroom library, at their disposal.



## SPECIALTY SUBJECTS - ART, MUSIC, PHYS. ED.

### ART (Ms. Harpur):

This year Art and Music will be taught in separate blocks. 5PW students will have Ms.



Kirsten Harpur as their art teacher during the second half of the year, February to June. They will have 2 periods of Art per week.



### MUSIC (Mr. Slashinsky):



Music will be taught by Mr. Slashinsky during the first half of the school year, from September until January. 5PW students will receive 2 periods of Music instruction per week. Throughout the music block, students will work on improving their playing technique on several different instruments (recorder, percussion, xylophones, etc.). They will also have the opportunity to create their own new musical pieces using their voices (choir and opera), various instruments, and electronics (synthesizers, drum machines, samplers, etc.) Finally, we will study the music of various musicians from around the world today.



### PHYS. ED.

(Mr. Whittleton):



This year's gym classes will take place on Thursdays and Fridays with Mr. Whittleton. We expect the students to be dressed appropriately for class, with a change of clothes, and to have a water bottle each day. The class will participate in a variety of activities in the gym and sometimes, outside. We will also use the retention pond area for walks and runs throughout the year. Our goal is to improve/maintain student physical fitness levels along with learning rules and regulations for a variety of sports.

