



Mme. Purdy-Weir's Post June 2024

Volume 15, Issue 10

June 6, 2024

Marshview Middle School

JUNE IS

NATIONAL INDIGENOUS HISTORY MONTH!

June 4th—Writers in the Schools author visit by Kim Renton

June 7th —All library books must be returned

June 19th—Grade 5 Trip to Camp Centennial—Moncton

June 21st—*National Indigenous Peoples' Day*;

—Last day of classes for this school year; Third term report cards go home.



PLEASE NOTE

* **READING LOGS**—The week of June 10th is the last week that I will be asking students to complete their reading logs for homework!

OUR FOCUS THIS MONTH:



It is hard to believe that I am writing the final curriculum newsletter of the 2023-2024 school year! Time has passed quickly, and we have accomplished so much in our year together. I have greatly enjoyed spending the last ten months with your child. I have watched them grow, both academically and socially. However, before we can begin our summer holidays we must finish up our curricular outcomes for the year. We will move back to Social Studies for our final unit of study, looking at Canada's Indigenous people. Specifically we will investigate the

traditions and customs of our First Nations people, as well as take a look at their historical interactions with the British and French. In health, we will continue to study the importance of proper nutrition, regular physical activity and good personal hygiene practices. **We will also complete introductory lessons on puberty.** In closing, I wish all students the best as my time with them concludes and I hope that they will remember their first year at Marshview with fondness.



ELA NEWS:



Early next week we will finish up work on our individual Passion Projects. Students should now be putting the finishing touches on their visual presentations and practicing their oral components. The completion deadline for these projects is Wednesday, June 12th, with presentations beginning the next day. An order of presenters will be picked on Monday, June 10th so that students are aware of their place in the order of presentations. I look forward to seeing their work!

MATHEMATICS NEWS:

This final month of Grade 5 will see us move on to describing and representing decimals (tenths, hundredths, thousandths) concretely, pictorially and symbolically. We will relate decimals to fractions and fractions

to decimals (to thousandths), and compare and order decimals (to thousandths) by using benchmarks, place value and equivalent decimals. Finally, to finish the year, we will look at understanding the addition and subtraction of deci-

mals (limited to thousandths).

