



# MME. PURDY-WEIR'S POST FEBRUARY 2024

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Marshview Middle School

## DATES TO REMEMBER

- **Feb. 7th**—ENGAGE begins
- **Feb. 14th**—RCMP Speaker Series 1—*Online Safety*
- **Feb. 15th**—School Dance, 6:30pm
- **Feb. 19th**—Family Day, no classes
- **Feb. 21st**—RCMP Speaker Series 2—*Bullying & Cyberbullying*  
MMS Math Olympics
- **Feb. 27th**—5PW TRHS Wetlands Centre Visit
- **Feb. 28th**—Pink Shirt Day
- **Feb. 29th**—RCMP Speaker Series 3 —*Alcohol & Drugs*

## REMINDER

\* **SPEAKING IN FRENCH**—*practicing their second language is integral to your child's acquisition of vocabulary and overall language development. Please remind your student that they should ALWAYS be trying to conduct their conversations in French while in the classroom !!*

## OUR FOCUS THIS MONTH:

We continue our study of the human body with the nervous, and musculo/skeletal systems to go. Once we have finished these, we will move right into social studies to begin an exploration of ancient societies with a look at the lost Kingdom of Nubia. This ancient civilization was a sister society to the ancient Egyptians and was once located in northern Africa along the Nile—in the region known to-

day as Sudan. During our study, we will be completing a log book project highlighting our key points including climate, vegetation, agriculture, mining, architecture, food, communication, transportation and the leisure activities of this fascinating people.



## ELA NEWS:



In ELA this month we will finally begin our class novel study of “*A Dog's Life*”. Throughout this study we will continue with our word work, where students will explore and use new vocabulary words encountered in our reading. As well we will do more work on mini-lessons related to writing conventions (use of capital letters, punctuation, paragraphing, word choice, etc.) and we will do some focused work on contractions (ex: I will = I'll).

## MATHEMATICS NEWS:

Next week multiplication of bigger numbers (2 digit by one digit and 2 digit by two digit) will be introduced. These outcomes require a strong understanding of basic multiplication facts. **Stu-**

**dents are encouraged to review the facts with which they struggle, in order to make the work in class easier.** At the end of the month we will do a quick unit learning to

read and interpret bar graphs, determining what is considered primary and secondary data. We will also continue with estimating sums and differences, as well as learning more mental math strategies.