

Marshview Middle School

DATES TO REMEMBER

- **Nov. 2nd**—*Anything but A Backpack Day*
- **Nov. 3rd**—PL Day, No classes
- **Nov. 8th**—MMS Remembrance Assembly
- **Nov. 9th**—MMS School Dance 6:30—8:00 pm
- **Nov. 11th**—Remembrance Day
- **Nov. 13th**—No Classes, in honour of Remembrance Day
- **Nov. 16th**—Picture Retake Day
- **Nov. 24th**—PL Day, No classes
- **Nov. 28th**—5PW Visit to TRHS Wetlands' Centre 9am — 12 pm;



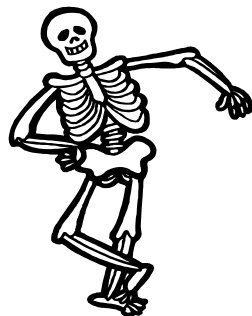
Mme. Purdy-Weir's Post

Volume 15, Issue 3

November 01, 2023

OUR FOCUS THIS MONTH:

As outlined previously, all subjects (Science, Social Studies and Health) are taught cross-curricularly with French Immersion Language Arts. This month we will finish up our Social Studies unit on archeology with a fun simulated archeological dig! We will then move on to Science and our



study of the human body. We will look specifically at its many different systems and how they all work together to keep us healthy.



We will also discuss the importance of proper nutrition and exercise to both our physical and mental well-being. We will examine our own habits in an attempt to ensure we are making healthy choices.

ELA NEWS:

Next week we will finish our class read aloud novel, *Fat-ty Legs, the true story of Margaret Pokiak-Fenton*. Students will begin a writing exercise to reflect on their thoughts/feelings about the novel. Next week, Nov. 6-11, marks Veterans Week 2023. In exploring the theme *Canada Remembers*, we will do some research into the lives of three well-known Indigenous veterans. Throughout November we will also spend time working on grammar mini lessons, reviewing and practicing capitalization and punctuation rules. We will also explore the world of homophones—words that sound the same but are spelled differently, and have different meanings (ie: see, sea), to ensure their proper use in our daily written work.

MATHEMATICS NEWS:



To date we have reviewed previous grade concepts and have worked with whole numbers to 1 million. We are now looking at number patterns. We are discussing whether they are growing, shrinking or both. We are writing rules for a given pattern as well as writing

patterns for a given rule. Finally, we will use patterns to make predictions about subsequent numbers. The students have also been completing a daily math question. The question is related to the outcome we are working on and shows whether students are understanding the concept independently. **Students are expected to be practicing**

their multiplication tables, up to 9x9, at home regularly. Knowing these facts by heart becomes increasingly important as we progress through the various outcomes this year. Students are encouraged to use their flash cards, playing-card game (*War*), and the online resources (ie: [timestables.com](https://www.timestables.com)).