

*5 Collette  
Term 1  
Newsletter  
2023*





# Some Important Dates

- September-**
- 20:** Lockdown practice, Terry Fox Run
  - 21:** Fire Drill
  - 22:** Professional Learning=no school for students
  - 25-29:** Truth & Reconciliation Week
  - 28:** Lockdown practice, medieval instruments, concert
  - 29:** Orange Shirt Day
- October-**
- 2:** Truth & Reconciliation Day- **no school**
  - 9:** Thanksgiving Day- **no school**
  - 12:** Pops concert at MtA
  - 13:** PL Day- **no school**
- November-**
- 18:** Remembrance Day Holiday- **no school**
  - 18:** Picture Day
  - 24:** Professional Learning- **no school**
- December-**
- 4:** Report cards sent home
  - 7-8:** PT interviews
  - 8:** PT Interviews and PL- **no school**
  - 22:** Last day of classes -**half day**

# Homework

*Monday-Thursdays*

*Tuesdays: Math quizzes*

*Wednesdays: French spelling quizzes*

*Thursdays: English spelling quizzes*

*Reading in French & English each night*

## Free, Online Optional Supports

*All usernames & passwords will be in the agenda.  
If not there now, will be shortly.*

### *Reading Supports:*

*Sora: digital library, French & English books*

*Epic: digital library, French & English books*

*Lalilo: French phonics games*

*Je Lis: (to be set up shortly) books are read to students, then they can read them and record their reading for me.*

*Teams: leveled books in folders, printable worksheets & discussion questions.*

*Links to CBC kids/Radio-Canada Jeunesse*

*Links to stories read out loud.*

### *Spelling Supports:*

*Optional activities for spelling practice are on pages in agenda. Your child can use whatever works best for them.*

# *Online Optional Supports Cont'd*

## *Math Supports:*

*Splashlearn: math activities*

*Multiplication.com: No username or password required.*

## *Multiple Subjects:*

*Tinkercad: 3-d design (spatial reasoning-math, art)*

*Office 365: students are learning how to use Office tools. They can experiment with these any time.*

*MyBlueprint: online portfolio, can be used up to grade 12 and after. Login info will be in agenda shortly.*



## *Physical Education: Peter Whittleton*

*Students have P.E. Mondays & Thursdays with Mr. Whittleton. Over the course of the first semester classes will have sports units on soccer, rugby, flag football, and volleyball. Along with these units, students will have the opportunity to play a variety of cooperative and low organized throughout the semester. Students will also learn about different exercises and activities to help develop and improve their overall fitness. As weather permits, we will try to hold our classes outside as much as possible. Students will be told a head of time whether they will be going outdoors on certain days. All students are expected to bring their gym clothes and have indoor shoes for all indoor PE classes.*

A decorative border of stylized leaves in various shades of green, yellow, and brown, arranged in a circular pattern around the text.

## *Music: Ryan Slashinsky*

*Students in our class have music 2 periods per week for the first half of the year. Throughout the year in music, the students will work on improving their playing technique on several different instruments. They will also create their own new musical pieces using their voices, various instruments, and electronics. Finally, we will study the music of various musicians from around the world today.*

## *Art: Kirsten Harpur*

*Students in our class will have art the second half of the year 2 periods per week.*

## *Library*

*Library is on Tuesdays. Students can sign out 3 books.*

*More books cannot be signed out if any books are overdue. They must be returned first. Books can be signed out for 3 weeks.*

## *Technology*

*Though students don't officially take 'tech class' until grade 6, they will learn how to use technology this year as a tool for learning & creating. Some tools include: Online dictionaries and thesauruses, Office 365 (Word, file sharing, PowerPoint, Forms, etc.), Clips, iMovie, Flipgrid, Tinkercad, MyBlueprint, and Kahoot.*



# *French & English*

*This term, we will be focusing on filling in gaps in student learning. Students will engage in activities to promote fluency and accuracy in speaking about their experiences. Once reading assessments are done, students will be bringing home paper books regularly to practice for guided reading groups. They will not receive more than one book per week because they will be working on more than one reading skill with each book. They should practice reading out loud to someone at least 2x that week. They just need someone to listen. You don't need to be able to speak French☺. They should bring the book back each day. Other days, they can read on Sora, Epic, Lalilo, use the uploaded books on Teams, watch a show in French with French subtitles, or use Je Lis and record their reading for me (helps their marks!).*

*In writing, we will focus on short assignments to promote accuracy, to build structure, and develop fluency. Students will use a variety of media to express their ideas. Spelling is essential to effective communication, so regular word work and spelling quizzes will be a part of keeping students practicing.*





# Math

## **Numbers:**

- *building number sense: reading & writing numbers to the millions, recognizing patterns, understanding place value.*
- *Addition & subtraction : estimating, mental math, strategies for larger numbers.*
- *Multiplication: mental math strategies, mastering basic tables.*

## **Patterning:**

- *Recognizing patterns, identifying pattern rules, sequencing.*
- *Solving problems involving variables (pre-algebra)*

## **Shape & Space:**

- *Area & perimeter of rectangles*

## **Statistics & Probability:**

- *Evaluating data, single & double bar graphs.*



# *Cross-Curricular Learning*

*Science, Social Studies, and Personal Wellness are integrated. Our school has not converted to the new framework yet, so I am blending the new with the old for this year.*

## *Big Ideas for Personal Wellness*

- *Positive Mental Health*
- *Mental Health Strategies*
- *Healthy Relationships*

## *Big Ideas for Science*

- *Sense-making & Communication: Practices for scientific inquiry & technological inquiry*

## *Big Ideas for Social Studies*

- *Sources & Methods*



## Supports & Accommodations

- *Students may request to re-write a quiz or test at any time.*
- *Many tests or quizzes may be done orally (if I am not assessing writing).*
- *All projects are done at school but students may do research at home if they wish.*
- *Deadlines are flexible. They are meant to keep students on track and not procrastinating ☺.*
- *Students are given lots of practice time in class for various concepts, but they still need to practice at home, so a regular homework time is very important.*
- *\*If your child is struggling with something, let me know. There is always a solution. We can try a different way of accomplishing the curriculum outcome, brainstorm extra supports, etc. ☺.*
- *You will receive an invitation to [www.educreations.com](http://www.educreations.com) shortly. I have put video tutorials on there for Math in particular, but I will be adding tutorials for other subjects as well. They are in English so that all parents can understand.*